

Six Sigma Tools

Jay Arthur

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Also by Jay Arthur:

The Six Sigma Simplified (2nd), *Greenbelt Training Made Easy*, LifeStar, 2001
The Six Sigma Instructor's Guide (2nd), *Greenbelt Training Made Easy*, LifeStar, 2003
Improving Software Quality, John Wiley & Sons, 1993, 287 pages, ISBN 0-471-57804-5

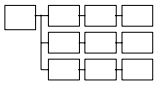
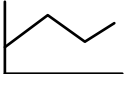
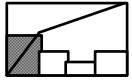
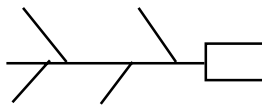


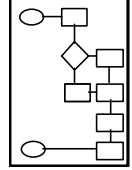
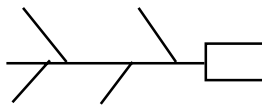


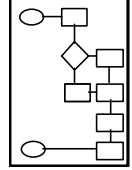
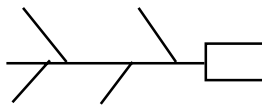


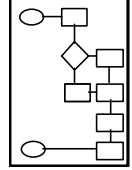
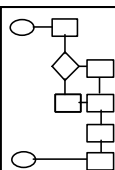
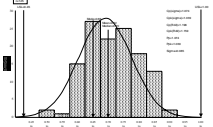

Phone, Fax, or E-mail support: Contact Jay Arthur at the phone, fax or e-mail address above for any questions you have about Six Sigma or using this book.

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Six Sigma Simplified

Laser-Focused Improvement

<p align="center">Step 1 - Focus</p> <p>Factory Fix-it: Defects + Delay = Cost Main: Quality + Speed = Profit</p> <p>Tools Tree Diagram  What's important? Line Graph  What's broken? Pareto Chart  Where's the "Mother Lode" 4-50 Rule Cost of Quality</p>	<p align="center">Step 2 - Improve</p> <table border="1"> <tr> <td data-bbox="807 394 1133 1052"> <p align="center">Quality</p> <p>Root Cause Analysis (Why, Why, Why?)</p> <p>Tools Fishbone (Ishikawa)  Countermeasures Verify Root Causes Line Graph  Pareto Chart </p> </td> <td data-bbox="1133 394 1481 1052"> <p align="center">Speed</p> <p>Value-added Analysis (Where?) Hint: It's the Arrows</p> <p>Flow Chart  Value-Added Worksheet</p> </td> </tr> </table>	<p align="center">Quality</p> <p>Root Cause Analysis (Why, Why, Why?)</p> <p>Tools Fishbone (Ishikawa)  Countermeasures Verify Root Causes Line Graph  Pareto Chart </p>	<p align="center">Speed</p> <p>Value-added Analysis (Where?) Hint: It's the Arrows</p> <p>Flow Chart  Value-Added Worksheet</p>
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<p align="center">Step 4 - Honor</p> <p align="center">Recognize, Review, Refocus</p> <p>What did we do right?</p> <p>Where else can we apply what we've learned?</p> <p>What's next?</p>	<p align="center">Step 3 - Sustain</p> <p align="center">Monitor and Sustain New Levels of Performance in Mission Critical Systems</p> <p>Tools Flow Chart  Histogram (Capability)  Control Charts (Stability) </p> <table border="1"> <tr> <td data-bbox="824 1774 1123 1940"> <p align="center">Attribute np, p c,u</p> </td> <td data-bbox="1123 1774 1481 1940"> <p align="center">Variable XmR XbarR XbarS</p> </td> </tr> </table>	<p align="center">Attribute np, p c,u</p>	<p align="center">Variable XmR XbarR XbarS</p>
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Histogram

Why?

Evaluate the capability of a process to meet customer's specifications using **measured** (i.e., variable) data like time, money, age, length, width, and weight.

When?

Analyze capability of the process,

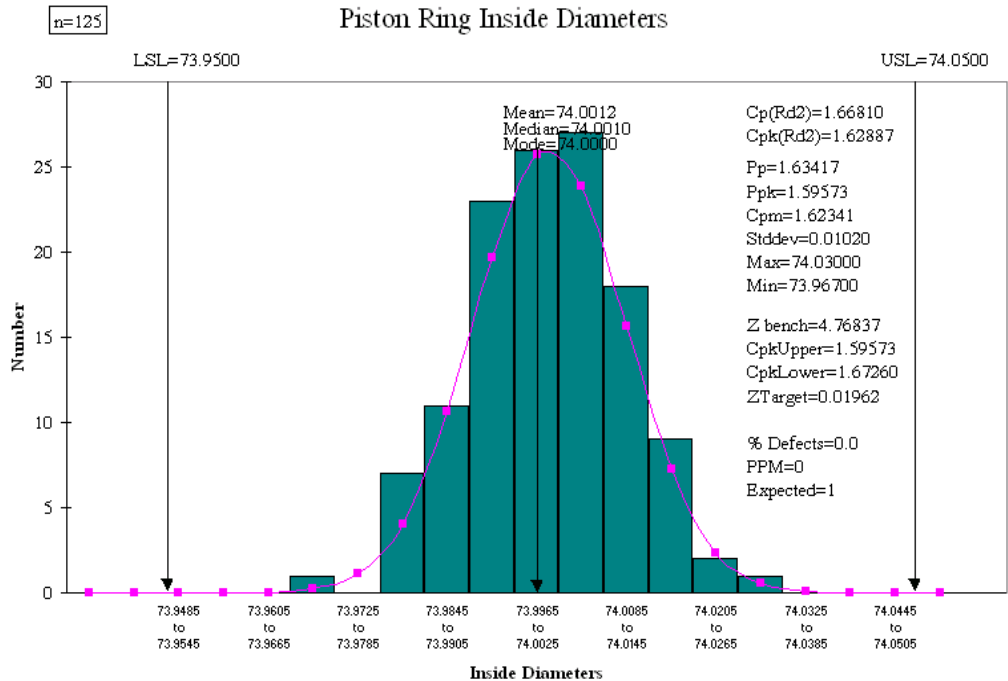
How?

1. Run the Histogram
3. Evaluate central tendency, distribution, and capability of your process.

Data

Diameters

Sample	1	2	3	4	5
6/8 8am	0.65	0.7	0.65	0.65	0.85
10am	0.75	0.85	0.75	0.85	0.65
12pm	0.75	0.8	0.8	0.7	0.75
2pm	0.6	0.7	0.7	0.75	0.65
6/9 8am	0.7	0.75	0.65	0.85	0.8
10am	0.6	0.75	0.75	0.85	0.7
12pm	0.75	0.8	0.65	0.75	0.7
2pm	0.6	0.7	0.8	0.75	0.75



What can you learn?

Cp > 1 - Process is capable (products fall between upper and lower specification limits), and between 3-4 Sigma (Cp=1.0-to-1.33). Process could be improved by reducing variation and tightening up the production around a target (e.g., 0.7).

Cpk > 1 - Process is capable and centered. Because Cp ~ Cpk, process is *centered* between LSL and USL, not shifted either direction. (Don't need to shift the process mean, just reduce variation.)

Normal - If you look at the chart you can see that the bars are closely aligned to the normal curve: you have a *normal* distribution, but there's a gap in the data. Does this mean there are two different populations in the data (e.g., combining heights or weights of men and women into one chart will produce two peaks)?

c Chart

Attribute Data (defects), Sample Size Constant

Why?

Monitor defects when the opportunity is large compared to the actual number of defects (e.g., patient falls, injuries, etc.) The c chart is useful when it's easy to count the number of defects and the opportunity is large but chance is small (e.g., injuries/month).

When?

Monitor process with multiple defects per sample over a given period.

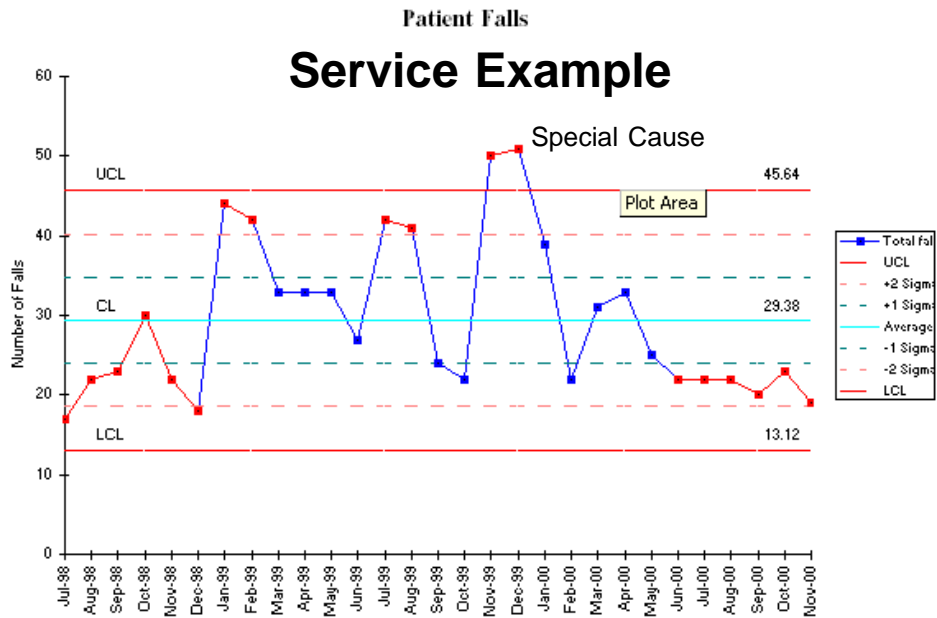
How?

1. Select the labels and data.
2. Run the c Chart
3. Evaluate the c chart. Analyze special causes of any instabilities.

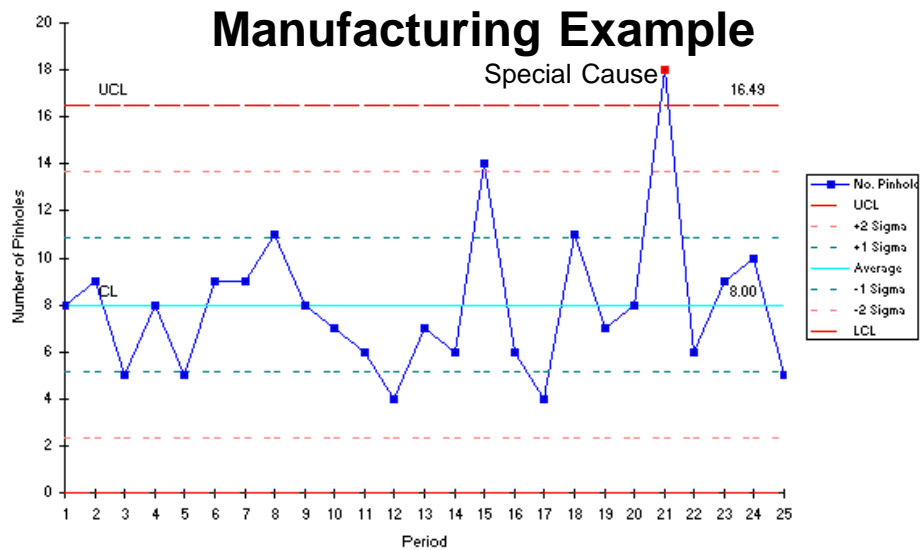
Data

Patient Falls

	A	B
1	Month	Total falls
2	Jul-98	17
3	Aug-98	22
4	Sep-98	23
5	Oct-98	30
6	Nov-98	22



Number of Pinholes



	A	B	C
2	No. Pinholes		
3	1	8	
4	2	9	
5	3	5	
6	4	8	
7	5	5	

	c Chart
UCL:	$\bar{c} + 3\sqrt{\bar{c}}$
CL:	$\bar{c} = \sum c_i/n$
LCL:	$\bar{c} - 3\sqrt{\bar{c}}$

Six Sigma Templates

To automate all of your improvement documentation,
get *The QI Macros For Microsoft Excel*.

Design of Experiments

Why?

When?

After problem solving to identify plan for implementing changes.

How?

1. Determine objectives, potential causes, and factors (usually 2,3,or 4 factors).

2. Select experimental factors, identify potential interactions, and levels (+/-,high/low)

3. Choose appropriate design (4, 8, or 16 trials) and randomize sequence of trials

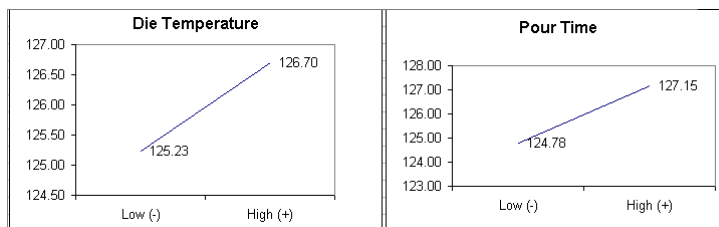
4. Run the experiment

5. Analyze the data to determine interactions and best factor levels

6. Verify results

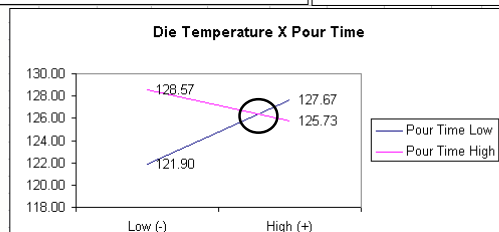
The purpose of DOE is to quickly and efficiently discover the optimum conditions that produce top quality. Trial-and-error is the slowest method of discovering these optimal conditions and usually misses the effects of various interactions. DOE significantly reduces the time and trials necessary to discover the best combination of factors to produce the desired level of quality and robustness.

	A	B	C	D	E	F	G	H	I	J
1	Design of Experiments				L4					
2	Factor	Factor Name			Level 1		Level 2			
3	A	Die Temperature			Room temp		200 degrees			
4	B	Pour Time			6 sec		12 sec			
5	AB	Die Temperature X Pour Time								
6										
7	Design	Factors			Trial Responses					
8	Trial	A	B	AB	1	2	3	Average		
9	1	-	-	+	122.3	121.5	121.9	121.90		
10	2	-	+	-	128.5	129	128.2	128.57		
11	3	+	-	-	127.3	127.9	127.8	127.67		
12	4	+	+	+	125.8	125.2	126.2	125.73		
13				Average	125.98	125.90	126.03	125.97		
14		(1)	3	2						
15	Interactions		(2)	1						
16				(3)						
17				Pour Time Low	Pour Time High					
18	Low (-)	125.23	124.78	121.90	128.57					
19	High (+)	126.70	127.15	127.67	125.73					
20										
21	Anova	Factor			df	SS	MS	F	Effect	Contrast
22	Source	Die Temperature			1	6.45	6.45333	37.9608	1.5	8.80
23		Pour Time			1	16.80	16.8033	98.8431	2.4	14.20
24		Die Temperature X Pour Time			1	55.47	55.47	326.294	-4.3	-25.80
25		Error			8	1.36	0.170			
26		Total			11	80.09				



Slope of line shows there is an effect caused by both factors.

(Flat line = no effect.)



Optimal solution lies at intersection of "confounding" factors (e.g., higher temp, longer pour time).